

Understanding Standards-Based Reporting

B1 – Baseline / Beginning Knowledge scores represent a student's understanding of the standard before in-depth instruction has begun. Teachers use this information to plan and differentiate their instruction based on the levels of proficiency their students are demonstrating.

T1-T3 – Trimester scores represent an accumulation of learning to this point in time. Students will continue to work toward proficiency on standards throughout the year. As standards are introduced and assessed throughout the year, proficiency scores will appear within the trimesters they occur.

Y1 – Year End scores represent an accumulation of learning and the level of proficiency a student has achieved toward end of year expectations. This score will change throughout the year as a student's proficiency level grows toward mastery of the standards.

A Gray Box indicates that further instruction on this standard is occurring and assessment of new learning will happen within another grading period. Scores can be viewed throughout the trimester in Power School as you check your child's progress. A gray box might also appear once a student has demonstrated mastery (3.0) with a standard and is no longer being assessed on this skill.

NOTE: As the year progresses, your child's progress report will grow to show the new learning that is occurring. Additional standards will appear in each trimester. By the end of the year, all prioritized grade level standards will appear on the progress report.