



Students are assessed on the new targets so the teacher is aware of where the student is on the learning progression.

4 = Exceeds standard

3 = Meets standard (Proficient)

2 = Partially meets standard

1 = Beginning understanding of the standard

.5 = Needs to develop readiness skills to begin understanding the standard



3.5 = learning has progressed beyond the grade level expectation, the student can show application of skills and concept beyond the standards.

2.5 = learner is nearing mastery of the target.

1.5 = learner has developing understanding of the target.

The teacher identifies additional instruction and resources needed to help the student be successful with learning the grade level expectations.

A box can sometimes be left blank when it has been determined by a problem solving team that the grade level learning target may not be appropriate for a student. That baseline information will not be gathered until it has been determined that it has become a relevant goal for the student.

2011-2012
Student:
Grade: 3

Teacher:
Principal: Mr. Mat

Bismarck Public Schools
Elementary
81st Street
ND 58501
323-4190

Let's take a look at how well your child is learning the goals for their grade.



Students begin the school year with new learning targets for the new grade level.

Grade 3 Progress Report

- 4 Exceeds standard
- 3 Meets standard
- 2 Partially meets standards
- 1 Limited understanding of the standard

English Language Arts	B	S1	S2
Reading Level			
Reading Fluency			
3.RF.3a Knows Common Prefixes and Suffixes			
3.RF.3b Knows and Uses Greek and Latin Roots			
3.RF.3c Knows and Uses Context Clues			

3.5 = learning has progressed beyond the grade level expectation, the student can show application of skills and concept beyond the standards.

Math	B	S1	S2
Math Level			
Number Fractions			
3.NF.1 Understanding of Fractions as Numbers			
Operations and Algebraic Thinking			
3.OA.1 Represent Problems Involving Multiplication			
3.OA.3a Solve Problems Involving Division			
3.OA.3b Solve Problems Involving Multiplication			
Number Base Ten			
3.NBT.2 Add/Subtract			

Science	S1	S2
SC.03.2.01 Selects and uses appropriate scientific tools		
SC.03.2.02 Asks questions related to scientific investigation		
SC.03.3.01 Records observations of simple investigations		
SC.03.7.01 Personal Health (e.g. germ prevention)		
SC.03.7.02 Environmental Issues (e.g. recycling, reusing)		

	S1	S2
Attendance		
Behavior		
Work		
Progress		
Comments		

	S1	S2
Tardy	0	0
Absent	0	0

S1 Semester 1	S2 Semester 2	1 Rarely	2 Sometimes

Social / Behavior
Prepared for class
Respect and interacts positively with others
Completes assignments on time
Follows directions
Shows effort on work

Baseline Comments which would give more information

S1 Comments:

S2 Comments:

S1 Explanation:

S2 Explanation: