Wrap up and Access – Crossing the Line (Grade 7)

Use the following questions to assess if students understood the lesson objectives.

ASK: What are some of the different forms of cyberbullying? Sample responses include: "Harassment, which feels virtually impossible to escape"; "Deception, because it is dishonest to impersonate someone else, and it can damage their reputation."

REVIEW that cyberbullying can make you feel angry, frustrated, sad, or fearful, especially when you don't know who is sending the harassing messages. **EXPLAIN** that it can be hard to judge someone's intentions online. Let students know that no matter how a message is sent, words used with the intention of hurting someone are taken very seriously by schools, parents, and even the police. Let students know that they should tell trusted adults if they observe or are involved in cyberbullying, and that they must report it to the school, their parents, or other trusted adults when someone has threatened to hurt someone else.

Extension Activity

Students brainstorm about an anonymous reporting system. Tell them that most kids say they would report cyberbullying if they did not have to identify themselves. Ask students to brainstorm ways for students to anonymously report cyberbullying at school. Have them make an action plan for dealing with the problem and a proposal for convincing administrators, teachers, students, and parents to get involved.

Key Vocabulary

- **Harassing:** Bombarding someone with messages over digital media. Repeated contact when it is least expected
- **Deceiving:** Using fake names, posing as someone else, or creating a fake profile about someone else
- **Flaming:** Saying mean things, usually in ALL CAPS, and often in a public forum with the intention to humiliate
- **Hate Speech:** A verbal attack targeting someone because of their race, gender, religion, or sexual orientation

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Alignment with Standards -- National Educational Technology Standards for Students© 2007

Source: International Society for Technology in Education, 2007

2. Communication and Collaboration
a. interact, collaborate, and publish with peers, experts, or others employing a variety of

digital environments and media
b. communicate information and ideas effectively to multiple audiences using a variety of media and formats

5. Digital Citizenship
a. advocate and practice safe, legal, and responsible use of information and technology
d. exhibit leadership for digital citizenship

DIGITAL CITIZENSHIP IN A CONNECTED CULTURE